



Western
Education



ABSOLUTE
INTERNSHIP

Alternative Field Experience (4 weeks in November/December or April)

Absolute Internship: Barcelona, Spain

From an education perspective, Barcelona is a fascinating city that truly embraces bilingualism with all locals knowing Spanish and Catalan. Since 1983, all public schools in the autonomous region of Catalonia have embraced a bilingual educational system teaching in both languages. Starting in 1989, schools across Catalonia started to incorporate multilingual education with foreign languages. The local government has placed a strong importance on educating multilingual students and provides an excellent learning opportunity for students of education to be exposed to a different system that values multiple languages and cultures.

Hosted by a public school in the metropolitan area of Barcelona, teacher candidates will volunteer in a classroom with a licensed teacher, working in foreign language classes, English courses, and adding your own learning activities. There may also be an opportunity to participate in after-school activities and linguistic formation. **Absolute Internship, in partnership with the local Education Ministry and City Government, may host up to 5 teacher candidates.**

Cost of (approximately) USD \$2600 for a smaller group, USD \$2500 for a larger group includes:

- Pre-departure information and advice
- Orientation upon arrival with on-site staff, welcome pack, SIM card
- Airport pick-up (must arrive on same flights or at the same time)
- Accommodations
- Local transportation (students must arrive together)
- 24-hour support through Absolute Internship

Teacher Candidates are expected to:

- provide a resume and cover letter
- complete a telephone interview

Teacher candidate must also cover:

- Airfare to/from Barcelona
- Meals
- Personal travel insurance
- Western ATLAS application fee \$55
- Submit a resume and cover letter



“Being the first native English teacher to work at the school, my intrinsic understanding of the English language was largely helpful with students’ development of conversational English, particularly in terms of pronunciation, articulation, and North American colloquialisms... Overall, students took a keen interest in my culture, country, and language learning in general, which was heart-warming to see.”

“Travelling on my own and taking a risk on teaching in a completely new environment has been the most rewarding and enriching experience, personally and professionally... Altogether, I will employ my learning from this international placement in my future classroom by placing an emphasis on developing students’ knowledge of world languages, deepen their understanding of their role as a global citizen, and promote the importance of practicing empathy and acceptance of people and cultures different from their own.”